



Data Sheet
2016-2017 School Year

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Please complete each of the boxes below. Information collected here is required for reporting to the Washington State Office of Superintendent of Public Instruction (WA-OSPI)

Student <u>James</u>			Doe	
LEGAL First name	LEGAL Middle Name	LEGAL Lastname		
Birth Country <u>USA</u>	<u>05/13/2003</u>	<u>8</u>	<u>555-555-5555</u>	
(ie: USA, Canada, Mexico, etc)	Date of Birth (mm/dd/yyyy)	Grade Entering	Cellphone #	

ETHNICITY & RACE DATA	<p>Beginning with the 2010-11 school year the US Department of Education (USDOE) began requiring states to collect and report ethnicity and race information consistent with new federal guidelines. These new guidelines are in alignment with those currently used by the US Census and almost all other federal departments. As of September 2010, all student information concerning school years 2010-2011, and on, is required to comply with these standards. School districts are required to collect ethnicity and race data.</p>	<p>American Indian/Alaska Native</p> <input type="checkbox"/> Alaska Native <input type="checkbox"/> Chelalis <input type="checkbox"/> Colville <input type="checkbox"/> Cowitz <input type="checkbox"/> Hoh <input type="checkbox"/> Jamestown <input type="checkbox"/> Kalispel <input type="checkbox"/> Lower Elwha <input type="checkbox"/> Lummi <input type="checkbox"/> Malah <input type="checkbox"/> Mudd Shoosht <input type="checkbox"/> Nisqually <input type="checkbox"/> Nooksack <input type="checkbox"/> Port Gamble Clallam <input type="checkbox"/> Puyallup <input type="checkbox"/> Quileute <input type="checkbox"/> Quinault <input type="checkbox"/> Samish	<p>Sauk-Suiattle</p> <input type="checkbox"/> Shoalwater <input type="checkbox"/> Skokomish <input type="checkbox"/> Snoqualmie <input type="checkbox"/> Spokane <input type="checkbox"/> Squaxin Island <input type="checkbox"/> Silligumish <input type="checkbox"/> Suquamish <input type="checkbox"/> Swinomish <input type="checkbox"/> Tulalip <input type="checkbox"/> Upper Skagit <input type="checkbox"/> Yakima <input type="checkbox"/> Other Washington Indian <input type="checkbox"/> Other American Indian	<input type="checkbox"/> Filipino <input type="checkbox"/> Hmong <input type="checkbox"/> Indonesian <input type="checkbox"/> Japanese <input type="checkbox"/> Korean <input type="checkbox"/> Laotian <input type="checkbox"/> Malaysian <input type="checkbox"/> Pakistani <input type="checkbox"/> Singaporean <input type="checkbox"/> Taiwanese <input type="checkbox"/> Thai <input type="checkbox"/> Vietnamese <input type="checkbox"/> Other Asian	<input type="checkbox"/> Mariana Islander <input type="checkbox"/> Melanesian <input type="checkbox"/> Micronesian <input type="checkbox"/> Samoan <input type="checkbox"/> Tongan <input type="checkbox"/> Other Pacific Islander	<p>African American / Black <input type="checkbox"/></p> <p>Caucasian / White <input checked="" type="checkbox"/></p>	<p>Does your child have ANY Hispanic / Latino heritage?</p> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
		<p>Hispanic / Latino</p> <input type="checkbox"/> Central American <input type="checkbox"/> Cuban <input type="checkbox"/> Dominican <input type="checkbox"/> Latin American <input type="checkbox"/> Mexican American/ Chicano <input type="checkbox"/> Puerto Rican <input type="checkbox"/> South American <input type="checkbox"/> Spanish <input type="checkbox"/> Other Hispanic/Latino	<p>Native Hawaiian/Other Pacific Islander</p> <input type="checkbox"/> Native Hawaiian <input type="checkbox"/> Fijian <input type="checkbox"/> Guamanian/Chamorro				

LANGUAGE DATA	<p>Primary Language Definition: The primary language the student learned to speak</p> <p>Language spoken at home Definition: The language is spoken most often in the home. If a student speaks multiple languages, indicate the language the student uses to communicate at home.</p>	<p>1. What language did your student first learn to speak?</p> <input checked="" type="radio"/> English <input type="radio"/> Spanish <input type="radio"/> Other (specify) _____	FAMILY INCOME	<p>Family size: <u>2</u> (total # of people living in the home)</p> <p>Total Income: \$ <u>50,000</u></p> <p>Total income type:</p> <input checked="" type="radio"/> Annual <input type="radio"/> Monthly <input type="radio"/> Weekly <input type="radio"/> Bi-weekly <input type="radio"/> Twice a month
	<p>2. What language is spoken most often in the home?</p> <input checked="" type="radio"/> English <input type="radio"/> Spanish <input type="radio"/> Other (specify) _____			

MCKINNEY-VENTO	<p>The United States Department of Education (USDOE) annually collects homeless student data reported by each state. For reporting purposes, each student identified as homeless according to the definition found in the federal McKinney-Vento Act must have eligibility established by indicating the student's nighttime residence. These codes represent the living situation of the student at the time they were first identified as being homeless. These codes were created because they are the only codes used by the US Department of Education (USDOE), and according to USDOE all homeless students fit into one of these categories. There are four acceptable categories for reporting the nighttime residence of homeless students:</p>	<p>1. Do you live at home with parents or legal guardians? <input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>2. Do you live in a shelter? <input type="radio"/> Yes <input checked="" type="radio"/> No</p> <p>3. Do you live with a friend or other relative due to lack of other housing? <input type="radio"/> Yes <input checked="" type="radio"/> No</p> <p>4. Do you live in a campground, vehicle, bus station, abandoned building, or on the streets? <input type="radio"/> Yes <input checked="" type="radio"/> No</p> <p>5. Do you live in a hotel or motel? <input type="radio"/> Yes <input checked="" type="radio"/> No</p>
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MILITARY AFFILIATION	<p>RCW 26A.300.505(2)(b) & Substitute Senate Bill 5163 Starting no later than 2016-2017 school year, data on students from military families. The K12 data governance group established in RCW 26A.300.507 must develop best practices guidelines for the collection and regular updating of this data on students from military families.</p>	<p>What is your parents/legal guardian's military status?</p> <input checked="" type="radio"/> N - No military affiliation <input type="radio"/> A - Member of the Active duty US Armed Forces <input type="radio"/> R - Member of the Reserves of the US Armed Forces <input type="radio"/> G - Member of the Washington National Guard <input type="radio"/> M - Have more than one parent/legal guardian who is either a member of the active duty US Armed Forces or Reserves or Washington National Guard (example: both parents/legal guardian are A, or R, or G or M)
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I certify that the information submitted is complete to the best of my knowledge.

Parent Signature
Parent/Legal Guardian/Adult Student's signature

1/1/2016
Date